

GENRE  
readers' & writers'  
WORKSHOP

## PROCEDURAL TEXT

# Kids in the Kitchen



by Katherine Scraper with Katie Kjelland,  
Rhiannon Alberry, Quentyn Tilcock, and Maria Rodriguez

LITERARY ANALYSIS

- Respond to and interpret text
- Make text-to-text connections
- Analyze the genre

READING SKILLS

Comprehension

- Identify sequence of events
- Analyze text structure and organization

Word Study

- Multiple-meaning words

Tier Two Vocabulary  
(see Glossary)

WRITING SKILLS

Writer's Tools

- Word choice

Writer's Craft

- How to write a procedural text

THEME CONNECTIONS

- Nutrition

\*The reading level assigned to this text is based on the genre examples only. "Focus on the Genre," "Reread," and "Writer's Craft" features were not leveled. These sections are intended for read-aloud or shared reading.

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How to use this book

1. Learn about procedural texts by reading pages 2–3. Get background information about the student-authors on pages 4–5. (Shared reading)
2. Read the texts for enjoyment. (Leveled texts)
3. Reread the texts and answer the questions on pages 9 and 13. (Shared reading)
4. Reread the last two procedural texts. Pay attention to the comments in the margins. See how an author writes a procedural text. (Leveled text)
5. Follow the steps on pages 14–15 to write your own procedural text. (Shared reading)
6. Complete the activity on the inside back cover. Answer the follow-up questions. (Shared reading)

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# Kids in the Kitchen

## Four Procedural Texts

by Katherine Scraper with Katie Kjelland, Rhiannon Alberry, Quentyn Tilcock, and Maria Rodriguez

## Table of Contents

Focus on the Genre: Procedural Text .....	2
Meet the Student-Authors .....	4
Chocolate-Dipped Strawberries .....	6
Secret-Ingredient PBJ .....	8
How to Make Burritos .....	10
How to Jazz Up Your Cereal .....	12
The Writer's Craft: Procedural Text .....	14
Glossary .....	16
Make Connections Across Texts .... Inside Back Cover	



# Procedural Text

## What is a procedural text?

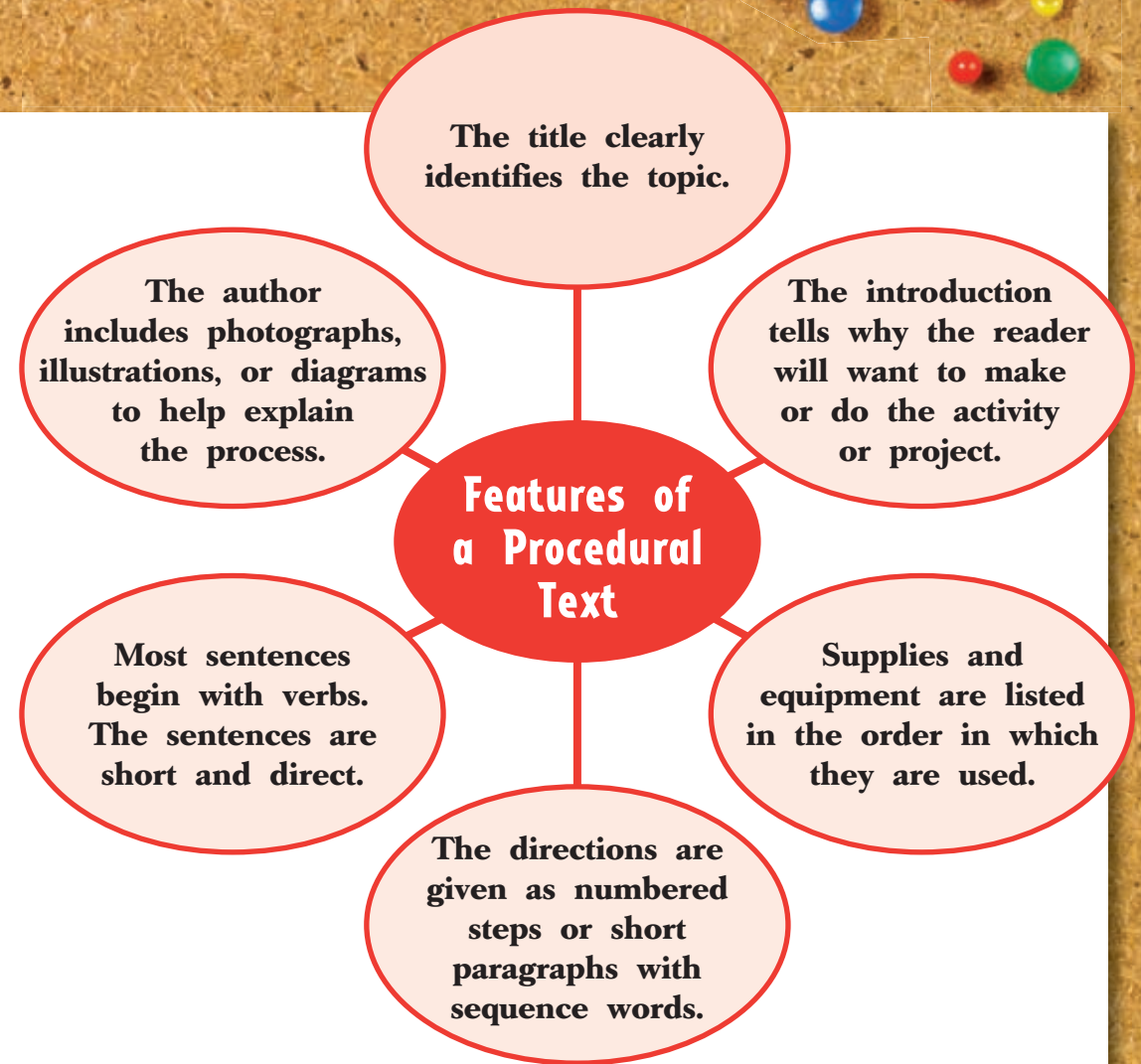
A procedural text tells how to make or do something. Examples include a recipe from a cookbook, the rules to a board game, travel directions, and learning a new math skill by following the steps in a textbook. People use procedural texts at home, in their jobs, and in their hobbies. Other names for procedural texts are technical writing, instructions, directions, or “how-tos.”

## What is the purpose of a procedural text?

A procedural text describes how to do something in such a way that other people can do it easily. The author clearly explains what supplies and equipment to use and what steps to follow. Some authors share tips that will help the process go more smoothly. The text usually includes one or more photographs, illustrations, or diagrams to help readers visualize, or see, how to do the steps. A picture of the finished product may be included as well.

## Who is the audience for a procedural text?

Procedural texts are for everyone! People of all ages use procedural texts to learn new skills, perform science experiments, administer first aid, build, cook or bake foods, play games, create crafts, or improve their abilities in music or sports. People can find procedural texts in books, magazines, newspapers, pamphlets, instructions that come with purchases, and on the Internet.



## How do you read a procedural text?

The title will tell you what you can learn to make or do. Next, check the list of supplies and equipment to see if you have everything you need. After that, read through all of the steps and study the pictures to make sure you understand what to do. Then begin! As you work, pay special attention to any tips the author provides.

### “Chocolate-Dipped Strawberries”

by Katie Kjelland



“This recipe is a perfect way to serve good-for-you fruit as a party snack or dessert.”

### “How to Make Burritos”

by Quentyn Tilcock

“I like to make these with my aunt and uncle. In fact, burritos are one of our favorite meals!”



### “Secret-Ingredient PBJ”

by Rhiannon Alberry



“Almost everyone likes peanut butter and jelly sandwiches. But you’ve never tasted one quite like this!”

### “How to Jazz Up Your Cereal”

by Maria Rodriguez

“Do you eat cereal for breakfast? I do, and sometimes it gets boring. Here’s how to make your cereal tastier and wake up your taste buds in the morning!”



## Tools Writers Use

### Word Choice

Procedural text writers need to be clear and direct with their instructions. They choose “just right” words and phrases. For example, the writer might add exact measurement words, such as *dozen* or *pound*, to the list of supplies. Or the writer might choose a strong, active verb, such as *unwrap* or *scoop*, to use at the beginning of an important step. Later, the writer might select a particular sequence word or phrase, such as *finally* or *when you are done*, to help organize the steps in the most logical order.

▲ Katie, Rhiannon, Quentyn, and Maria attend Lincoln Elementary School in El Dorado, Kansas.



# Chocolate-Dipped Strawberries

## Supplies and equipment:

- 1 dozen large strawberries
- paring knife
- chocolate bar
- small glass bowl
- microwave oven
- chopstick
- plate

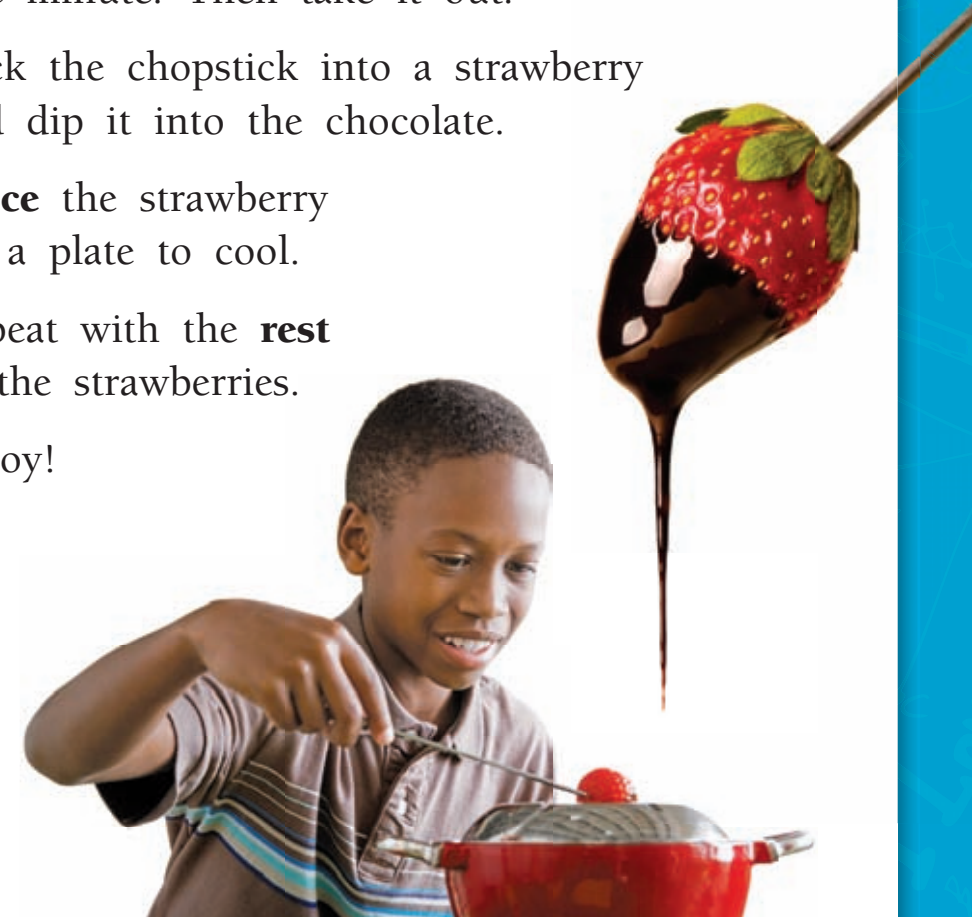


## Directions:

1. Wash the strawberries. Ask an adult to help you cut out the stems.
2. Unwrap the chocolate bar and break it up into the **bowl**. (No tasting!)



3. Put the bowl in the microwave for one minute. Then take it out.
4. Stick the chopstick into a strawberry and dip it into the chocolate.
5. **Place** the strawberry on a plate to cool.
6. Repeat with the **rest** of the strawberries.
7. Enjoy!



# Secret-Ingredient PBJ

Use this recipe to make your favorite peanut butter and jelly sandwich taste extra-special. Here's what you need:

- 2 slices of bread
- plate
- butter knife
- jar of peanut butter
- jar of jelly
- packet of cocoa mix



Put the bread on a plate. Next, use the butter knife to spread peanut butter on one **slice** and jelly on the other slice. Now it's time for the secret ingredient! Open the cocoa mix packet and sprinkle a **pinch** of the mix on the peanut butter side. Then, flip over the jelly slice and arrange it on the top of the peanut butter slice. Finally, munch away!



*\* TIP: Save the rest of the mix for another sandwich.*

## Reread the Procedural Texts

### Analyze the Texts

- Which text has subheadings? Which text has an introduction? How do these features help organize the information?
- Both authors listed needed supplies and equipment. How did they decide what to list first? Second? Last?
- The steps in the second text are in paragraph form. What sequence words does the author use?

### Analyze the Tools Writers Use: Word Choice

- What verbs does the first author use to start her sentences? Which ones suggest the most action?
- What verbs does the second author use? Which is more specific—*put* or *arrange*?
- What adjectives does the first author use to describe what type of bowl to use? How do these details help readers?

### Focus on Words: Multiple-Meaning Words

Words that look and sound the same can have different meanings. They can even be different parts of speech. Make a chart like the one below. Find each word in the text. Use context clues to help you figure out the word's meaning and part of speech. Then, use a dictionary to find another meaning for the word. Record the part of speech.

Page	Word	Meaning #1 from Context	Part of Speech	Meaning #2 from Dictionary	Part of Speech
6	bowl				
7	place				
7	rest				
8	slice				
8	pinch				



# How to Make Burritos



Try this recipe for a tasty family meal. You'll love it!

## Supplies:

- 1 pound of cooked meat and/or beans
- 6 large tortilla wraps
- large baking pan
- small package of grated cheese
- small jar of salsa (mild, medium, or hot)

## What to Do:

1. Heat oven to 350 degrees Fahrenheit.
2. Scoop a spoonful of meat and/or beans onto each tortilla **wrap** and roll it up.



3. Put the filled and rolled wraps on the baking pan.
4. Ask an adult to put the baking pan in the oven. Cook the burritos for 30 minutes.
5. Ask the adult to take the burritos out of the oven. Put grated cheese and salsa on top of the burritos.
6. Now for the best **part**—eat them!

*\*TIPS: To make a complete meal, add a salad and some fruit. If you have burritos left over, put them in a microwave-safe container, store them in the refrigerator, and warm them up for another meal.*

The author begins most sentences with a verb to keep the steps short and direct.

The author includes two tips to add to readers' enjoyment and convenience.



The author clearly states her topic in the title. She gives it a fun title to get readers' attention.

The author gives a brief introduction to interest readers in the topic.



A series of illustrations helps readers visualize important steps in the process.

# How to Jazz Up Your Cereal

Cereal is a speedy and nutritious choice for your morning meal. Try this to **jazz** it up:

First, pour your favorite cereal into a bowl. Next, **add** some freshly washed grapes to the bowl. After that, peel a banana and slice it with a table knife. Add these slices to the bowl. Now, get some freshly washed strawberries. Pull off the **leaves**, and put the strawberries into the bowl. Then pour milk into the bowl. The last three things you do are to get a spoon, sit down, and eat your cereal. You will love it!

*\* TIP: When you are done, remember to clean up your mess. Your family will appreciate having a clean kitchen!*



## Reread the Procedural Texts

### Analyze the Texts

- What is the purpose of these two procedural texts?
- Do the introductions make you want to keep reading? Why or why not?
- Which author uses a paragraph with sequence words? Which author uses numbered steps?
- Which steps help readers stay safe?
- How do the authors use art to support their texts?

### Analyze the Tools Writers Use: Word Choice

- What verbs does the first author use to start his sentences? Which ones do you think are most powerful?
- What adjectives does the second author use to describe cereal as a choice for a morning meal?
- The author of the first text says burritos are a “tasty” meal. What other adjectives could the author have used?
- The second author says the reader’s family will “appreciate” having a clean kitchen. Does this verb get across the author’s meaning? Why or why not?

### Focus on Words: Multiple-Meaning Words

Make a chart like the one below. Find each word in the text. Use context clues to help you figure out the word’s meaning and part of speech. Then use a dictionary to find another meaning for the word. Record the part of speech.

Page	Word	Meaning #1 from Context	Part of Speech	Meaning #2 from Dictionary	Part of Speech
10	wrap				
11	part				
12	jazz				
12	add				
12	leaves				



## How does an author write a Procedural Text?

Reread “How to Make Burritos” and think about what the author did to write this procedural text. How did he explain his project in a way readers could understand? How can you, as a writer, develop your own procedural text?

### 1. Decide on an Activity or Project

Remember, a procedural text describes something the author knows how to do well. In this text, the author wants to tell readers how to make one of his favorite foods, burritos. He includes a brief introduction explaining why readers may want to do this activity.

### 2. Decide What Supplies and Equipment to Use

If your activity needs supplies or equipment, create a bulleted list. List each item in the order readers will use it.

### 3. Decide What Steps to Use

You can write using numbered steps or short paragraphs with sequencing words. Begin sentences with verbs, and use short, direct sentences. Ask yourself:

- Which method—numbered steps or short paragraphs—will be clearer to my audience?
- If I use numbered steps, how will I order them?
- If I use paragraphs, how will I divide them? What sequencing words will I use to make my steps logical?
- Do I need to include any tips to help readers be successful? If so, where should I put them?

### 4. Decide What Art to Use

Pictures help readers visualize how to do the activity and show what the finished product looks like. Ask yourself:

- What photographs could I take as I go through the steps? What photographs could someone take of me working?
- What illustrations would help readers understand the steps?
- What diagrams could I use to explain one or more steps?
- What art could I add as I go? What art could I put at the end?
- What captions or labels could I add to my art?



### 5. Field-Test Your Writing

Ask a friend to read and try your activity. Write down anything that confuses your friend or any questions he or she asks. Use this information to add needed supplies, equipment, steps, tips, or art to your procedural writing.

<b>Activity or Project</b>	making burritos
<b>Things I Need</b>	meat and/or beans, tortilla wraps, baking pan, grated cheese, salsa
<b>Steps</b>	heat oven, fill wraps, bake wraps, eat burritos
<b>Art</b>	illustrations of steps

# Glossary

<b>add</b>	<i>verb</i> (AD) put in so as to increase the size or shape of something or make an improvement (page 12)
<b>bowl</b>	<i>noun</i> (BOLE) a round, hollowed-out, lidless container (page 6)
<b>jazz</b>	<i>verb</i> (JAZ) make lively (page 12)
<b>leaves</b>	<i>noun</i> (LEEVZ) plural of <i>leaf</i> ; the outer parts of the stem of a plant (page 12)
<b>part</b>	<i>noun</i> (PART) a course of action performed; one portion or step in a process (page 11)
<b>pinch</b>	<i>noun</i> (PINCH) the amount of something, often fine-grained, that can be taken between the finger and thumb; a very small amount (page 8)
<b>place</b>	<i>verb</i> (PLASE) to put or position carefully (page 7)
<b>rest</b>	<i>noun</i> (REST) that which remains; the balance (page 7)
<b>slice</b>	<i>noun</i> (SLISE) a thin, flat piece cut from something (page 8)
<b>wrap</b>	<i>noun</i> (RAP) a food, usually a soft bread, used for holding a filling (page 10)

# Make Connections Across Texts

Complete a graphic organizer like the one below.

Procedural Text	Chocolate-Dipped Strawberries	Secret-Ingredient PBJ	How to Make Burritos	How to Jazz Up Your Cereal
Introduction (yes/no)	No			
Supply and equipment list (yes/no)	Yes			
Numbered steps or paragraphs with sequence words	Numbered Steps			
Tips (yes/no)	No			
Type of art	Illustrations			

# Analyze the Procedural Texts

Use your graphic organizer to help you answer these questions.

- How does each title prepare you for reading the procedural text?
- Which recipes are most alike? Why?
- Which recipes are most different? Why?
- What did you learn from each text?
- Have you ever tried a recipe similar to one in this book? Explain.
- Do you plan to try one or more of the recipes? If so, which one(s)? Why?



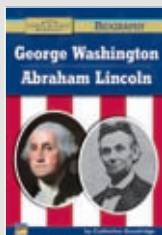
## Four Procedural Texts

Would you like to learn how to make chocolate-covered strawberries or yummy burritos? Want to jazz up your cereal or discover one young chef's secret ingredient in a peanut butter and jelly sandwich? Read this book to find out.

**Katherine Scaper** is an author of educational materials for teachers and books for students. She is an elementary school teacher in Kansas.

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### Biography



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